

Resource Allocation System (RAS) Levels of Needs Table - Primary

The table below shows what Norfolk County Council Children's Services thinks is the right level of Short Breaks support based on professional evidence of need.

Description of Bands of Support Needs for disabled children of primary school age	RAS Points Score
No Support (no specialist support required). The child's health and wellbeing outcomes can be met through universal services.	0-69
Small Support – Low Level Needs. A small amount of support/funding may be needed for a short period of time to enable the child to access universal activities to meet their Short Break outcomes.	70-115
Small Support – Low Level Needs. The child may need longer term support/funding to access universal activities to meet their Short Break outcomes.	116- 130
Small Support – Low Level Needs. The child has a mix of needs and will require ongoing support/funding to access specific named activities to meet their Short Break outcomes.	131-145
Some Support – Moderate Support Needs. The child has continuing support needs and requires more specific support/funding to access specific named activities to meet their Short Break outcomes.	146 - 160
Some Support – Moderate Support Needs. The child has continuing support needs and requires Family Support from a named agency/professional as well as specific support/funding from more specialist providers to meet their Short Break outcomes.	161-170
Lots of Support – High Level Needs. The child has a high level of support needs including some 1:1 support. Social Work support is required to ensure services meet their assessed needs and identified Short Break outcomes.	171 - 185
Lots of Support – High Level Needs. The child has a range of significant needs and requires 1:1 support at all times. They will require social work support alongside specialist Short Breaks to meet their assessed needs and identified Short Break outcomes.	186-200
Lots of Support – High Level Needs. The child has a high level of significant needs with some scores indicating exceptional support needed in some areas. A multiagency approach and high levels of social work support is required to ensure services meet their assessed needs and identified Short Break outcomes	201-210
Exceptional Support – Very Complex Needs and/or Exceptional Circumstances. The child has complex and exceptional support needs and will require 2:1 staffing at all times to provide support. A multidisciplinary approach and substantial Social Work support is required to ensure services meet their assessed needs and identified Short Break outcomes.	211+